

Final instructions for Aztec Pros/Cons Tables and Statements

Students have today and Thursday (March 12 and 13) to complete the following in class:

1. Pros/cons tables and statements for the four categories of Geography, Urbanization, Government and Engineering. These really should be done by now. Directions are on Miss B website for Tues, March 4.
2. Next you are to create a pros/cons table for the remaining categories as *listed below* and fill them in according to the instructions given. You will get the additional information you need from the *Daily Life in Tenochtitlan* chapter. *Notice that there will be no notes for Written Language or the arts.*

Whatever work you do not complete in class will need to be completed over Spring Break. You are welcome to email me over spring break and I will do my best to assist you.

For students who do not have internet, you will need to get a printed packet of the *Daily Life in Tenochtitlan* chapter from me. You will also need to copy and paste your Aztec Google doc notes on a Word doc so you can still do the assignment digitally. YOU are responsible for taking care of this before break and to remember to take the materials home.

If you do not take your laptop home, you will need to take a packet and handwrite your pro/con tables and statements. Be sure to take these instructions in printed format with you.

Instructions

1. Create a pro/con table where it is indicated.
2. Read the summary located at the end of the chapter for each section before you re-read the section. This will serve as a good overview and help organize your thoughts.
3. After you read each section, ask yourself, if you think the information given appeals to you or not. It is mostly pro or con? After you decide, fill in either the pro or con side of the table with evidence from the reading that supports your judgement. **Remember to explain why** a piece of evidence is pro or con. You do NOT need to copy and paste notes first as we did previously, Just fill in either the pro or con side of the table directly depending on your judgement.
4. Then write a statement in your own words, just as we have been doing. Be sure to include evidence from the table to support your judgement.

Job Specialization/Economy Create ONE pro/con table for this section. List all of the jobs that are mentioned in **Class Structure Section 2** Place this list with the *other notes that are already there*. Then use your notes in the section PLUS the information on **Markets (section 6)** to fill in either the pros or cons side.

Social Ranking Create ONE pro/con table for this section

Get your information from **Class Structure Section 2**

Be sure to notice in the reading, that even though there were different levels of social class, a person's status could go up or down. Also, pay close attention to how a ruler was selected. The social ranks look similar to the Maya, **but be careful not to assume** that they were determined or functioned the same as the Maya. *Read carefully.*

Religion Create ONE pro/con table for this section

Get your information from **Religious Practices Section 7**

Social Life (listed under Cultural achievements) Create ONE pro/con table for this section

Get your information from **Marriage Section 3**

Family Life Section 4

Food Section 5

Recreation Section 8